

GOD & CREATION	HISTORY & REVELATION	BAHÁ'Í LIFE	THE WORLD
<p><b><u>God:</u></b></p> <p>God's covenants with His Messengers. God's covenants with humanity.</p> <p><b><u>Creation:</u></b></p> <p>The notion of good and evil.</p> <p>Our purpose is to develop spiritual qualities for our soul, which continues to progress after death in other worlds of God.</p> <p><b><u>The Human Race:</u></b></p> <p>The meaning and implications of obedience to God's covenants.</p> <p>True liberty lies in obedience to the Laws of God.</p>	<p><b><u>Messengers:</u></b></p> <p>The station of the Messengers of God – they are perfect mirrors of the Attributes of God.</p> <p>The Bahá'í view of other religions and their founders and scriptures.</p> <p><b><u>The Bab:</u></b></p> <p>The impact of His mission on 19<sup>th</sup> century Persia.</p> <p>Stories of the Letters of the Living:</p> <ul style="list-style-type: none"> <li>▪ Mulla Husayn</li> <li>▪ Tahireh</li> <li>▪ Quddus.</li> </ul> <p><b><u>Baha'u'llah:</u></b></p> <p>His own prophecies.</p> <p>Stories</p> <ul style="list-style-type: none"> <li>▪ His retreat to Sulaymaniyyih</li> <li>▪ Being in the throes of revelation</li> <li>▪ The tragic loss of His son Mirza Mihdi</li> <li>▪ His last years and the visits to Haifa and Mount Carmel.</li> </ul>	<p><b><u>Bahá'í Administration:</u></b></p> <p>Baha'u'llah has given us a blueprint for a future society, based on local, national and global administration to guide the communities. These Institutes:</p> <ul style="list-style-type: none"> <li>▪ Function by consultation</li> <li>▪ Are non-political</li> <li>▪ Elected by secret ballot</li> <li>▪ Composed of 9 members</li> </ul> <p><b><u>Individual Obligations:</u></b></p> <ul style="list-style-type: none"> <li>▪ To teach the Faith</li> <li>▪ To deepen or study the Faith</li> <li>▪ To be usefully occupied</li> <li>▪ To pay Huquq'u'llah (the Right of God).</li> </ul> <p><b><u>Bahá'í Holy Places:</u></b></p> <p>The shrines of the Bab and Baha'u'llah.</p> <p>The houses of the Bab and Baha'u'llah.</p> <p><b><u>Pilgrimage:</u></b></p> <p>Pilgrimage in the time of Baha'u'llah.</p> <p>Pilgrimage today.</p>	<p><b><u>The Bahá'í Contribution:</u></b></p> <p>Work with the United Nations and its agencies.</p> <p>Setting up and running schools, radio stations, agricultural and health promotion projects in the developing world.</p> <p>Work with women's organisations.</p> <p>Work with inter-faith organisations</p> <p><b><u>The World's Reaction:</u></b></p> <p>Persecution and martyrdom in Iran (cradle of the Bahá'í Faith) to the present day.</p>

*These pages provide an overview of material for the Bahá'í Faith which might be appropriate for each Key Stage. In planning a scheme of work teachers might draw upon this material, as well as the 'Examples of Work at each Key Stage'. It is not expected that any or all of the aspects mentioned here will be covered.*

**KEY STAGE 3****THE BAHÁ'I FAITH**

GOD & CREATION	HISTORY & REVELATION	BAHÁ'I LIFE	THE WORLD
	<p><b><u>Abdu'l-Baha:</u></b></p> <p>After the passing of Baha'u'llah, 'Abdu'l-Baha carried on His work, and eventually brought the Bahá'i Faith to the West.</p> <p>His guidance to the West, public addresses in London, Paris, New York and elsewhere.</p> <p><b><u>Bahá'i Scripture:</u></b></p> <p>Baha'u'llah's Kitab-i-Iqan (Book of Certitude), His explanation of the unity of all religions.</p>	<p><b><u>Houses of Worship:</u></b></p> <p>Their architecture, nature and purpose.</p> <p>The actual Houses of Worship in each continent.</p>	

The above could be drawn upon where the Bahá'i Faith has already been introduced at Key Stage 2.

Where the Bahá'i Faith is being introduced for the first time at Key Stage 3, teachers might find it helpful to include some material from Key Stage 2.

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